God's Way Ltd
Volunteer Selection Programme

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Description:	**This document explains the programme objectives and the objective qualities participants will need to demonstrate throughout the Volunteer Selection Programme.**
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1.   Primary programme objective

The Volunteers Selection Programme is a trial or a test period designed to identify permanent, passionate and desirous individuals who desire to give to Divine Truth and/or God's Way organisations.

1.1.   God's Way

God's design of the human soul means that a person will learn to lovingly and emotionally desire four relationships. In order to be a volunteer under the terms of God's Way's Constitution a person must develop these four relationships as the primary priorities in their life.

The list of priorities in order is:

1. Love of God
2. Love of themselves and their soul mate
3. Love of others
4. Love of the natural environment

This programme will place an emphasis on establishing whether or not prospective volunteers have these four priorities in their life.

1.2.   Qualities of suitable volunteers

In order to be suitable for selection as a Divine Truth or God's Way volunteer, individuals must demonstrate certain qualities.

Following is a list of some of these qualities. Under each quality are some examples of behaviour that a person with a soul based desire to express each quality would display.

1.2.1.   The desire for a personal relationship with God

Examples include but are not limited to:

Seek for God's Truth about personal soul condition

Seek to know God's Perspective on all matters, especially those pertaining to activities engaged throughout the programme

Seek God's Love and Truth through prayer in participants own time

1.2.2. The sincere desire to serve

Examples include but are not limited to:

Demonstrating a passionate desire to give gifts of personal resources, time and energy

No expectation or demand to receive any form of reward or payment, monetary or otherwise in return for giving gifts

No desire to gain preferential treatment, special attention, approval, personal glory or self-importance in return for giving gifts

Self-reflection of how their attitude, intentions and actions affect those they desire to serve and those they work with

Demonstrating a desire to serve all of humanity, not just a select few

1.2.3. The desire and aspiration to know and engage a range of attitudes that are a part of true service

Examples include but are not limited to:

Demonstrating a desire and attitude to give not take from people or the natural environment

Demonstrating an open heart towards receiving feedback

Demonstrating an open heart towards learning

Demonstrating initiative

Demonstrating respect for, and are accepting of authority

Demonstrating a desire to be generous, thoughtful and loving

1.2.4. The desire to understand and live by principles of God's Truth in day to day life

A brief description of some of God's Principles can be found in the *"Index of principles & terms"* section of the *"Programme Overview for Participants"* document.

Examples include but are not limited to:

Demonstrating a desire to *learn* and understand God's Principles

Demonstrating a desire to *act* in harmony with God's Principles in all their personal interactions with others

1.2.5. The desire to bring their life into harmony with God's definition of love

Examples include but are not limited to:

Seeking to find out more about God, God's Truth and Love

No demand or reliance on others to teach them about God's Truth and Love

Desire to learn about love in all situations and interactions

Desire to love in all situations and interactions

Desire to be transparent and truthful about their own attitudes, intentions and behaviour, even when doing so may feel emotionally challenging

1.2.6. The desire & willingness to be educated God's Way

Examples include but are not limited to:

Taking action to grow a sincere personal relationship with God

Demonstrating a passionate desire to receive God's Love

Upholding God's Truth over personal error

Developing and demonstrating their humility so they can be personally educated by God

Strengthen their conscience

Willingness to be corrected when out of harmony with love

Upholding ethics and morals, even when doing so may feel emotionally challenging

1.2.7. The desire to be self-responsible

Examples include but are not limited to:

Seeking to understand how they can apply Principles of God's Truth to their own lives

Seeking to understand how God's Laws govern their own lives

Demonstrating the sincere ownership and expression of their soul qualities in harmony with God's Principles and Laws. This would include loving expression of free will, desire, passion, emotion, attitudes, intentions and thoughts

Desire to be responsible and thorough in all aspects of activities, tasks and projects

Desire to be emotionally transparent and to take responsibility for personal emotions

1.2.8. The desire to correct unloving behaviour and beliefs

Examples include but are not limited to:

Desire to find personal issues out of harmony with love and take actions to change in a positive direction

Seeking truthful reasons for their personal motivations, intentions and behaviour

Demonstrating a desire for personal feedback from any source

No reliance or demand on others for feedback

Desire to recognise, research and challenge addictions, co-dependence and barter based attitudes

Willingness to work on personal emotions and their condition in love, in their own time, throughout the duration of the programme

Transparency about their true attitudes, intentions and behaviour

1.2.9. Take action to bring their life into harmony with God's definitions of love and truth

Examples include but are not limited to:

Seeking for, listening to and acting in accordance with God's Love and Truth in their day to day lives

Taking action to work through any attitudes, intentions, behaviours and beliefs out of harmony with ethics and morality

Acting on their conscience

Seeking to emotionally acknowledge and address personal issues highlighted via feedback given throughout the programme

Correcting their actions that are out of harmony with God's Principles

1.2.10. Take action to learn and complete tasks in harmony with God's Principles

Examples include but are not limited to:

Acting in a self-responsible manner

Being efficient, thorough, and economical

Understanding how their actions affect a task, impact others and the task outcome

Extending themselves beyond their current abilities to complete tasks in harmony with God's Principles

Undertaking tasks with a value placed on:

- Time management
- Co operative team work
- Humility towards conflict
- Flexibility and adaptability (as opposed to rigidity)

1.2.11. A personal priority of sharing time, energy, and personal resources to further the sharing of God's Truth worldwide

Examples include but are not limited to:

Demonstrating in all areas of life, their desire to share God's Truth with the world

Using personal resources to share God's Truth with the world, with no expectation or demand to receive any form of reward or payment in return

Willingness to use personal resources to assist others to share God's Truth with the world

1.2.12. Is willing to perform any loving task required

Examples include but are not limited to:

Willingness to perform any loving task required to support the overall aims and goals of the Divine Truth and God's Way organisations

Perseverance even when tasks and activities are personally challenging in order to support the overall aims and goals of the Divine Truth and God's Way organisations

Willingness to be challenged in tasks and activities that they have never tried before or that they have avoided in the past

2. Secondary programme objectives

To provide education on how to treat others in harmony with God's Way

To provide education on what qualities and values volunteers of Divine Truth and God's Way organisations need to develop

To raise awareness about issues that affect the natural environment and how to lovingly address these issues

3. Facilitator approach to programme objectives

The programme will provide opportunities for the participants to demonstrate the qualities of the programme objectives.

Facilitators will get to know participants by interacting and observing them throughout the programme.

Participants will interact and get to know each other and the facilitators through the programme's activities, assignments, homework, meal and rest breaks.

During activities facilitators:

- Will provide instruction on how to conduct tasks safely, efficiently and thoroughly
- Will observe if the participants are demonstrating the qualities of the programme objectives
- May provide feedback to participants when they are in or out of harmony with the qualities of the programme objectives
- Will remove participants who are unwilling to develop the attitudes, qualities and skills needed to complete the programme

At the end of activities facilitators will:

- Review and record the opportunities provided to participants to meet the programme objectives
- Make changes to rectify any issues with how the programme is run
- Review any feedback that has been given to participants
- Review and record if facilitators missed opportunities to provide feedback to participants and to correct this as soon as possible

- Will engage regular advice, guidance and suggestions from programme mentors in regards to facilitator and participants issues of love

Assignments:

- Prior to each assignment facilitators will provide assessment criteria
- Facilitators will evaluate completed assignments against assessment criteria
- Facilitators will provide feedback to participants about their assignments

At the end of the programme facilitators will:

- Collaborate with the programme mentors to determine which participants may be invited to volunteer for Divine Truth and God's Way organisations